ABOUT THE UPPER SCHOOL MILLER CAMPUS

Gulliver Preparatory School, established in 1926, is a nonprofit, independent, coeducational, nonsectarian day school serving approximately 2,200 students in grades PK-12. Gulliver’s mission is to create an academic community devoted to educational excellence, with a personal touch, that fulfills each student’s potential. Upper School at Gulliver Prep is a time of expansive exploration, deep nurturing, bold empowerment, powerful personalization, pioneering entrepreneurship, and intellectual freedom.

The transition to Gulliver involves a highly personalized placement process, carefully designed to find each student’s optimal environment, monitor progress, and ensure that they have the necessary support to achieve their academic goals. Our EDGE Program effectively supports students who are on or above grade level and can navigate Gulliver’s rigorous college prep curriculum. The first three letters – Enhance, Develop, and Grow – represent the action behind these goals, and the final “E” communicates the end result: Empowered students. The hallmark of EDGE is the focus placed on organization, time management, and study strategies. These skills give students the opportunity to develop a better understanding of themselves and their own personal approach to studying and learning in a way that best suits them.

EXTRAORDINARY OPPORTUNITIES AND A COMMITMENT TO INNOVATION

Students who attend the Miller Campus have room to explore a challenging array of unique elective choices, in addition to Signature Academic Programs and Advanced Placement classes at the Upper School Campus.

- Gulliver offers 31 Advanced Placement courses with a 78% pass rate.

By enrolling in six or seven courses per semester, our students engage deeply in meaningful academic opportunities in addition to their challenging core coursework.

A DIVERSE STUDENT BODY BEFITTING A GLOBAL CITY

Gulliver Prep’s student body represents more than 50 countries, and more than 25% of our students come from homes where a language other than English is spoken.
**GULLIVER AND COVID-19**

In so many essential ways, Gulliver’s operations and functioning were spared the massive disruptions that impacted so many of our South Florida peer schools. We moved to fully-remote learning on March 13, 2020, and reopened our doors to blended learning on September 10, 2020, after starting classes remotely in August. Last year, we opened fully in-person, while enforcing mandatory mask use, and have generally been fortunate to keep our students safe. We were able to maintain the integrity of our academic experience with a lot of hard work and great resources, and were able to get hotspots and other assistance to our kids who struggled with internet connectivity issues. We maintained our normal grading system, and did all we could to ensure that student performance in 2019-20 and 2020-21 reflected the same rigor and range that would have been reflected in a more normal year. In 2021-22, we were back full-time in person, and managed to avoid any large-scale disruptions due to COVID. Our current seniors were less impacted than the previous two classes when it came to standardized testing opportunities. Naturally, the stress of the pandemic has been immense for everyone involved: students, families, and teachers alike. For every student, there has been impact, often significant. As a whole, however, we have been fortunate, and the transcripts of our students reflect an academic experience that is as “normal” as it could have been in such abnormal times.

**MARKING SYSTEM AND PROGRAM OF STUDIES**

<table>
<thead>
<tr>
<th>Academic Honors Mark</th>
<th>College Recommendation Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>B+</td>
<td>C</td>
</tr>
<tr>
<td>100-97 = A+ = 4.33</td>
<td>96-93 = A = 4.00</td>
</tr>
<tr>
<td>89-87 = B+ = 3.33</td>
<td>86-83 = B = 3.00</td>
</tr>
<tr>
<td>79-77 = C+ = 2.33</td>
<td>76-73 = C = 2.00</td>
</tr>
<tr>
<td>69-67 = D+ = 1.33</td>
<td>66-62 = D = 1.00</td>
</tr>
<tr>
<td>59 and under = F = 0</td>
<td>61-60 = D- = .67</td>
</tr>
</tbody>
</table>

**REQUIRED COURSES**

Twenty-four credits are required for graduation and must include:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 credits</td>
</tr>
<tr>
<td>Science (Laboratory)</td>
<td>4 credits</td>
</tr>
<tr>
<td>Social Science</td>
<td>4 credits</td>
</tr>
<tr>
<td>World Languages</td>
<td>2 credits (3 preferred)</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1-1/2 credits</td>
</tr>
<tr>
<td>Health/Life Management</td>
<td>1/2 credit</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 credit</td>
</tr>
</tbody>
</table>
**DESIGN OF CURRICULUM**

Students choose from a vast selection of rigorous academic offerings – more than 290 courses, including 160 electives and 70 world language offerings. Dual enrollment options at the University of Miami and other local colleges are available for students who wish to do advanced work and who have demonstrated exceptional academic potential.

**Advanced Placement:** Advanced Placement examination results for 2022 include:

<table>
<thead>
<tr>
<th>Total Number of Exams</th>
<th>AP Scholars</th>
<th>AP Scholars with Honors</th>
<th>AP Scholars with Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>607</td>
<td>30</td>
<td>14</td>
<td>44</td>
</tr>
<tr>
<td>Score of 5:</td>
<td>176</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Score of 4:</td>
<td>150</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SIGNATURE ACADEMIC PROGRAMS**

**Architecture:** The Architecture program prepares students for successful careers in architecture, urban planning, and industrial design. Learning 21st century future-ready skills, students research, create, design, and build. In addition to learning traditional drafting skills, students learn to design and build scaled models in physical and virtual space. Students become proficient in Building Information Modeling (BIM) and Computer Aided Design and Drafting (CADD) systems. Utilizing the latest BIM ArchiCAD software, students design and build in virtual space, creating renderings, animations, hypermodels, and VR export.

**Biomedical Sciences:** Biomedical Sciences is designed to provide a sound academic foundation for studies in fields such as medicine, biomedical research, and health sciences. Over the course of four years, students acquire biotechnology laboratory skills and develop a portfolio of transferrable skills they can apply in a broad career landscape.

**Digital Mass Media:** Digital Mass Media provides application of real-world skills through student-driven experiences in the areas of broadcasting, video, print, and online media platforms. This interdisciplinary program offers students opportunities to work in fast-paced, team-oriented, and deadline-driven environments. Students will take their experiences beyond the classroom as they work on projects for both internal and external clients. In addition, students who complete the program will have the opportunity to obtain professional industry certification.

**Engineering:** The Engineering program helps prepare students for the 21st century workplace and leadership roles. Articulated through all grades, the rigorous project-based curriculum in science, technology, engineering, and mathematics (STEM) focuses on literacy, effective oral and written communication, group collaboration, and entrepreneurship.

**International Business and Entrepreneurship:** International Business and Entrepreneurship is an honors-level academic program that prepares Gulliver students to thrive at a rigorous undergraduate school. The program fosters the personal development of each student by nurturing intellectual curiosity, problem-solving, academic achievement, service, leadership, and interpersonal relationships. Students develop a stakeholder view of business that emphasizes sustainable ethical behavior and an understanding of the value that our future business leaders offer society.

**International Diplomacy and Legal Studies:** International Diplomacy and Legal Studies has been designed to provide students an advanced level curriculum that introduces them to careers in international diplomacy and law. This is a one-track program that culminates with a senior year capstone course. The International Diplomacy and Legal Studies program will also meet Gulliver’s CORE (Community Outreach/Raider Experience) initiative by enforcing the idea that all politics are local. Students are required to plan and carry out a community service project that benefits their local community in some way. The program’s main goal is to provide students with the skills and experience necessary to excel in a college level course while also helping them focus their academic interests before graduating high school.
COURSE OFFERINGS

ENGLISH
American Literature
American Literature H
Contemporary Literature
Writer's Workshop
British Literature 1 H - ½ credit
British Literature 2 H - ½ credit
City and Selfhood - ½ credit
Competitive Debate Advanced
Creative Writing - ½ credit
Debate 1
Fables, Fairy Tales, and the ID of Cultural Norms - ½ credit
Literature Composition
Literature Composition H
Literature of California - ½ credit
Literature of Fear - ½ credit
Literature of Florida - ½ credit
Mythology 1 H
Mythology 2 H
Poetry: Analysis and Creation - ½ credit
Public Speaking - ½ credit
Sports in Film 1
Sports in Film 2
Survey of Film 1
Survey of Film 2
World Literature 1 H - ½ credit
World Literature 2 H - ½ credit
Writing Strategies for Essays - ½ credit

WORLD LANGUAGE
Spanish 1
Spanish 2
Spanish 3
Spanish 3 H
Spanish Language 4 H
Spanish Literature AP
Español 1
Español 2
Español 3 H
Hispanic Cinema H
Hispanic Stud Global Context H
Literature Hisp Am H
Literature of Spain H
The Spanish Speaking
World Through Film H
French 1
French 2
French 3
French 3 H
French Language 4 H
French Language Culture AP
French Stud Global Context H
Francais: Composition and Introduction to Literature H
The Francophone World Through Film: Culture and Conversation H
Italian 1
Italian 2
Italian 3 H
Italian Lang & Culture AP
Italian Stud Global Context H

DIGITAL MASS MEDIA
Principles of Television and Video Production
Intermediate Television and Film Production
Advanced Broadcast Journalism H
Multimedia News Production Pre AP
Principles Of Journalism, Design and Multimedia Production H
Print Media Production and Graphic Design Pre AP

INTERNATIONAL DIPLOMACY AND LEGAL STUDIES
Diplomacy and Legal Studies
Advanced International Politics
Diplomacy Capstone
Introduction to International Politics

WORLD LANGUAGES
Spanish 1
Spanish 2
Spanish 3
Spanish 3 H
Spanish Language 4 H
Spanish Literature AP
Español 1
Español 2
Español 3 H
Hispanic Cinema H
Hispanic Stud Global Context H
Literature Hisp Am H
Literature of Spain H
The Spanish Speaking
World Through Film H
French 1
French 2
French 3
French 3 H
French Language 4 H
French Language Culture AP
French Stud Global Context H
Francais: Composition and Introduction to Literature H
The Francophone World Through Film: Culture and Conversation H
Italian 1
Italian 2
Italian 3 H
Italian Lang & Culture AP
Italian Stud Global Context H

MATHEMATICS
Algebra 1
Algebra 1 R
Algebra 1 H
Algebra 2
Algebra 2 R
Algebra 2 H
Calculus H
Geometry
Geometry R
Geometry H
Integrated Mathematics H
Pre Calculus H
Statistics H - ½ credit
Topics of Calculus H - ½ credit
College Algebra
Topics of Pre Calculus
ENGINEERING
Intro Engineering Design H
Principles Engineering H
Engineer Design Dev 1 H
Engineer Design Dev 2 H
Engineer Design Dev 2 Advanced

BIOMEDICAL SCIENCES
Principles of the Biomedical Sciences Honors
Human Body Systems Advanced
Medical Interventions Advanced
Biomedical Innovations Honors

SCIENCE
Biology
Biology H
Environmental Science
Marine Science
Chemistry
Chemistry H
Physics
Physics H
Environmental Science AP
Field Studies 1 Advanced - ½ credit
Field Studies 2 Advanced - ½ credit
Marine Biology H - ½ credit
Oceanography H - ½ credit
Astronomy and Space
Travel H - ½ credit
Topics in Genetics H - ½ credit

SOCIAL SCIENCES
World History
World History H
United States History
United States History H
United States Gov
United States Gov H
Economics
Economics H
Gov Pol Comparative AP
Gov Pol United States AP
Forensic Psychology H
Human Geography AP
Leadership Lessons Beyond the Classroom
Personal Finance
Comparative Religions H
Psychology

PERFORMING ARTS
Introduction to Dance
Dance Int 1
Dance Int 2
Dance H
Dance Comp H
Dance Repertory H
Dance Repertory Conservatory
Jazz Band Conservatory
Vocal Ensemble
Vocal Ensemble H
Vocal Ensemble Conservatory
String Ensemble
String Ensemble H
String Ensemble Conserv
Wind Ensemble
Wind Ensemble H
Wind Ensemble Conservatory
Jazz Band
Jazz Band H
Dance Rep Conserv & Comp
Theatre Beginning
Theatre Intermediate
Theatre H
Theatre Conservatory

Note: Course offerings are subject to change.
COLLEGE ACCEPTANCES 2020-22

AI Miami International
University of Art
and Design
American University
Appalachian State University
Arizona State University
Babson College
Barry University
Belmont University
Belmont Abbey College
Bentley University
Boston University
Bryant University
Catholic University of America
Chapman University
Clark University
Clark Atlanta University
Clemson University
College of Charleston
Colorado State University
Columbia College
Dean College
DePaul University
DePauw University
DigiPen Institute of Technology
Drexel University
Drew University
Duquesne University
Durham University
Eastern Florida State College
Eastern University
Eckerd College
Edward Waters College
Elon University
Emerson College
Emmanuel College
Fairleigh Dickinson University
Florida Agricultural &
Mechanical University
Florida Atlantic University
Florida Gulf Coast University
Florida International University
Fordham University
George Washington University
Hampton University
Hawaii Pacific University
High Point University
Hill College
Hobart & William Smith College
Hofstra University
Howard University
Hult International
Business School
IE University - Madrid
Indiana University
Iona University
Ithaca College
James Madison University
Keiser University -
Flagship Campus, FL
Lake Forest College
Limestone University
Lincoln University
Long Island University
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Loyola University New Orleans
Lynn University
Manhattan School of Music
Marist College
Marshall University
Marymount University
Marymount Manhattan College
Maryville College
Mercer University
Merrimack College
Miami Dade College -
Wolfson Campus
Michigan State University
Mitchell College
Morehouse College
Mount of St.Mary’s University
Muskingum University
Northern Illinois University
Nova Southeastern University
COLLEGE ACCEPTANCES 2020-22

Oglethorpe University
Pace University
Palm Beach Atlantic University
Pennsylvania State University-PennWest Edinboro Main Campus
Quinnipiac University
Regent’s University London
Regis University
Rensselaer Polytechnic Institute
Rhode Island College
Rice University
Richmond, The American International
Rochester Institute of Technology
Rollins College
Rider University
Rollins College
Rutgers University
Sacred Heart University
Saint Anselm College
Saint Edward’s University
Saint Joseph’s University
Saint Louis University-Madrid Campus
Santa Fe College
Sarah Lawrence College
Savannah College of Art and Design
Southern Methodist University
Stonehill College
St. Thomas University
Stetson University
Suffolk University
Syracuse University
Temple University
Texas A & M University-College Station
Texas Christian University
The Ohio State University
The University of Alabama
The University of Tampa
The University of Tennessee
Trinity College
Tulane University
United States Naval Academy
University of Arizona
University of California-San Diego, Irvine
University of Colorado Boulder
University of Connecticut
University of Denver
University of Hartford
University of Massachusetts-Boston
University of Miami
University of New Hampshire
University of North Carolina - Charlotte
University of North Carolina at Greensboro
University of Notre Dame
University of Pittsburgh
University of Rhode Island
University of Rochester
University of San Diego
University of San Francisco
University of South Carolina
University of South Florida-Main Campus
University of the Pacific
University of Toledo
University of Virginia-Main Campus
Ursinus College
Vanderbilt University
Virginia Polytechnic Institute and State University
Webber International University
West Virginia Wesleyan College
West Virginia University
Wheaton College
Wingate University
Xavier University