



**Gulliver**  
Preparatory School

**2021-22**

## **INTERNATIONAL BACCALAUREATE PROGRAMME PROFILE**

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### **ABOUT THE IB AT GULLIVER PREPARATORY SCHOOL**

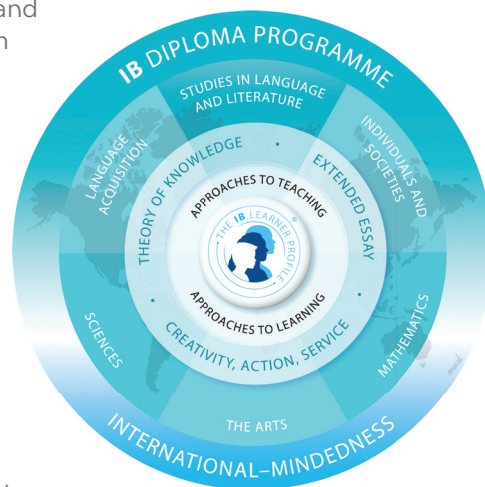
Gulliver Preparatory School's International Baccalaureate (IB) Diploma Programme offers students a world-class education in a private setting, where attention to the individual is paramount. Students who participate in the IB benefit from Gulliver's 25 years of experience as an IB World School.

The IB at Gulliver strives to create a learning community that challenges students to higher levels of thinking and performance. The interdisciplinary focus of the programme allows students to see connections and develop a shared mission, goal, and respect within a collaborative setting.

IB students emerge from our programme prepared for the rigors of college life with a genuine interest in global awareness, as well as 21st century skills and values for entry into our ever-changing world.

Our IB Programme has attracted students from all over the world, including Norway, Sweden, Argentina, Mexico, Colombia, Jamaica, Peru, England, Switzerland, Brazil, Spain, France, Chile, Panama, Uruguay, Lebanon, Canada, Cuba, Korea, Turkey, Egypt, and Russia.

Gulliver Prep has been an IB World School since 1996 and was the first private school in South Florida to be authorized to offer the IB Diploma Programme. Over the last 23 testing sessions, we have achieved a 95% passing rate, a testament to Gulliver's commitment to academic distinction. Thirty-five percent of IB classes have been awarded bilingual diplomas in either English and French, or English and Spanish. The 51 seniors in the Class of 2021 logged more than 26,000 hours for Creativity, Activity and Service (CAS).



**UNPARALLELED**

## THE IB DIFFERENCE

The IB adds international perspectives to Gulliver Preparatory School's academic offerings by:

- Measuring teaching and learning against an international standard
- Satisfying the educational needs of a culturally, linguistically, and academically diverse student population
- Building students' confidence in their learning abilities
- Developing students' capacity to think critically and act compassionately in a complex and ever-shrinking world
- Implementing the most effective classroom practices from around the globe

The programme has three core requirements that broaden the educational experience and challenge students to apply their knowledge and understanding:

**The Extended Essay:** This is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

**Theory of Knowledge (TOK):** This is a course designed to encourage students to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language, and reason) and different kinds of knowledge (scientific, artistic, mathematical, and historical).

**Creativity, Activity and Service (CAS):** This requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately.

## GRADING AND RESULTS

A candidate's examination performance in individual subjects is graded according to the following scale:

7 - Excellent	4 - Satisfactory	1 - Very Poor
6 - Very Good	3 - Mediocre	N - No Grade
5 - Good	2 - Poor	

The Theory of Knowledge (TOK) course and the Extended Essay are graded according to this scale:

A - Excellent	C - Satisfactory	E - Elementary
B - Good	D - Mediocre	N - No Grade

A Diploma Candidate's six subjects can yield 42 points. Three further points are available for the combination of the Extended Essay and work in Theory of Knowledge (TOK). Therefore, the maximum possible score is 45 points. The award of the diploma requires candidates to score 24 points as well as to meet other standards and conditions including the completion of a suitable Creativity, Activity and Service (CAS) programme. Gulliver Prep offers the full Diploma Programme only.

## IB MISSION STATEMENT

The International Baccalaureate Programme aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## IB LEARNER PROFILE

IB students strive to be:

Inquirers	Principled	Balanced
Knowledgeable	Open-minded	Reflective
Thinkers	Caring	
Communicators	Risk Takers	

## IB COURSE OFFERINGS AT GULLIVER PREPARATORY SCHOOL

GROUP	SUBJECT	COURSES
Group 1 (Studies in Language and Literature)	HL HL SL HL SL	English A: Literature French A: Language and Literature French A: Language and Literature Spanish A: Language and Literature Spanish A: Language and Literature
Group 2 (Language Acquisition)	HL SL SL SL SL HL SL SL	French B French B French ab initio Chinese B - Mandarin Mandarin ab initio Spanish B Spanish B Spanish ab initio
Group 3 (Individuals and Societies)	HL SL SL HL SL HL SL HL SL	Global Politics Global Politics Business Management Economics Economics Anthropology Anthropology Psychology Psychology
Group 4 (Experimental Science)	HL SL SL HL SL	Biology Chemistry Environmental Systems and Societies Physics Physics
Group 5 (Mathematics)	HL SL SL	Mathematics: Analysis and Approaches Mathematics: Analysis and Approaches Mathematics: Applications and Interpretations
Group 6 (The Arts)	HL SL HL SL	Visual Arts Visual Arts Theatre Arts Dance
Core		Theory of Knowledge Extended Essay Creativity, Activity and Service (CAS)





## GULLIVER PREP'S IB CLASS OF 2021

Members of the IB Class of 2021 are enrolled at the following institutions:

*\*indicates multiple enrollments*

Babson College\*

Barnard College

Boston College\*

Brandeis University

Brown University

Columbia University\*

Cornell University

Duke University

Emory University\*

IE University-Madrid\*

IE University-Segovia

Kings College London

Loyola Marymount University

Middlebury College

New York University\*

Northeastern University\*

Rochester Institute of Technology

University of North Carolina-Chapel Hill

University of California-Berkeley

University of California-San Diego

University of Florida

University of Miami\*

University of Texas-Austin\*

Wake Forest University\*

Washington University-St. Louis

Yale University

## IN THEIR OWN WORDS: IB REFLECTIONS

I like to say that I'm more of a STEM student than a "writer," however, as well as learning how to be a better writer, the IB has helped me in embracing an interdisciplinary approach to the world. By ensuring that my focus is not on any one subject more than another, I have started to appreciate the world as a whole rather than staying in my own scientific bubble. I have been in the IB in two different schools and the IB brings us together. All in all, IB students become international, genuine people, accepting of everyone regardless of any philosophical or physical differences. When I first walked into school, I was obviously nervous about making friends. I must say that the moment I walked into my first class, I not only felt accepted, I also felt that there were no gaps in culture or academics.

– Arul Shrivastava, IB Class of 2022

I have really enjoyed my experience in the IB Programme because it has allowed me to learn a lot about myself as a student and overall person. This is due to the application-focused curriculum, which teaches me to use the knowledge that I gain in class in my day-to-day life. The IB Programme has also allowed me to connect to my fellow classmates on a closer level, which is special because I really enjoy seeing them grow with me. My favorite aspect of the programme is its flexibility with choosing classes, as it has allowed me to triple up in science classes both years. I love that I am able to pursue my strong interest in science while seeing my friends pursue their interests in other subjects, such as economics.

– Olaia Rackauskas, IB Class of 2022

I feel as though the curriculum the IB Programme has to offer serves to provide each student with classes that pertain to each of their personal interests. IB serves to broaden the horizons of students through an international education with high quality educational programs. Through its continuous emphasis on world studies, IB influences individuals to become more culturally aware citizens. It has been a pleasure to partake in the IB Programme, and it is without a doubt that I would recommend it to rising juniors.

– Jorge Bohorquez, IB Class of 2022

In IB, I am surrounded by students who are similar to me in the aspect of determination. We are all working extremely hard towards similar deadlines and our curriculum is pushing us to be the best students we can be. I know the IB Programme will help me be prepared for college in several aspects. This program makes me work on my organizational skills and problem-solving, as well as to be responsible, open-minded, and independent.

– Daniela Chiarini, IB Class of 2022

The IB Programme really taught me to be a better writer, a better learner, and a better student. The rigorous course load is full of classes questioning the value of knowledge and the value of intelligence, while also looking into the discussion of "facts" and ideals.

– Nicole Hellmund, IB Class of 2022

